

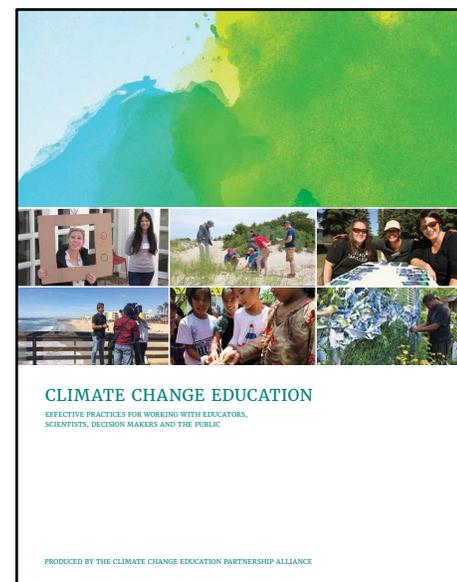
CLIMATE CHANGE EDUCATION PARTNERSHIP (CCEP) ALLIANCE 2017 EFFECTIVE PRACTICES WEBINAR SERIES

This series of four webinars (see below) will compliment the newly released *Climate Change Education: Effective Practices for Working with Educators, Scientists, Decision Makers, and the Public* [guide](#).

Produced by the CCEP Alliance, this guide provides recommendations for effective education and communication practices when working with different types of audiences. While effective education has been traditionally defined as the acquisition of knowledge, Alliance programs maintain a broader definition of "effective" to include the acquisition and use of climate change knowledge to inform decision-making.

Please use this [link](#) to register for one or more of the webinars in this series. Once registered, information on how to connect to the webinars will be sent within a week of scheduled webinar.

More information can be found on the CCEP Alliance website, www.ccepalliance.org.



2017 Webinar Series

Monday, May 1, 3-4pm EDT

Working in Informal Environments

John Anderson (NNOCCI, New England Aquarium), Raluca Ellis (CUSP, The Franklin Institute), Deborah Wasserman (MADE CLEAR, COSI)

About 240 million people learn about climate change issues through informal settings, such as television, the internet, the workplace, museums, zoos, and aquariums. Surveys of visitors to U.S. zoos, aquariums, and national parks indicate that there is far more interest and concern about climate change among visitors to informal science institutions than the average U.S. adult. This presents a significant opportunity for learning about climate change in informal environments. Join us for this webinar to hear from three CCEP Alliance projects about effective and tested practices in engaging informal audiences.

[Read more...](#)

Monday, May 15, time 7-8pm EDT

Working with Indigenous Communities

Corrin Barros (PCEP, PREL), Jessica Brunacini (PoLAR, Columbia University), Malinda Chase (PoLAR, AINE), Sharon Nelson-Barber (PCEP, WestEd), Emerson Odango (PCEP, PREL), Elizabeth Rechebei (PCEP, Commission on Education in Micronesia)

Indigenous environmental knowledge, developed over generations by managing natural resources through place-based solutions, has the potential to influence local and global responses to the changing climate. Western climate science, particularly impact assessments and projections of future change, may also help inform Indigenous community responses to climate change impacts. [Read more...](#)

Thursday, June 1, 2-3pm EDT

Working with Key Influentials

Mica Estrada (CEP, University of California, San Francisco), Michel Boudrias (CEP, University of San Diego), Nilmini Silva-Send (CEP, University of San Diego)

People in key influential positions across the country are making decisions that determine how their communities address climate change. These Key Influential (KI) community leaders work collectively with other community experts to understand the causes and consequences of climate change in their region and to lessen the impacts. Please join us on June 1st to learn more about CEP's work and hear from the CEP team who will share deeper insights and case studies on best practices to educate KI leader audiences. [Read more...](#)

Tuesday, June 6, 7-8pm EDT

Working with Formal K-14 Educators

Corrin Barros (PCEP, PREL), Pat Harcourt (MADE CLEAR, UMCES), Emerson Odango (PCEP, PREL), Melissa Rogers (MADE CLEAR, UMCES)

In this webinar, stories and experiences from our work to bring the urgent but unfamiliar and complex topic of climate change to classrooms through teacher professional development and strong partnerships will be shared. *We will describe how our approach to climate change education has changed to become more interactive and aligned with three-dimensional learning and place-based educational approaches.* [Read more...](#)