



# MASTER'S STUDENT RESEARCHER POSITION

## SUSTAINABILITY EDUCATION RESEARCH INSTITUTE

### COLLEGE OF EDUCATION/SCHOOL OF ENVIRONMENT AND SUSTAINABILITY

#### PARTNER ORGANIZATIONS

Association for the Advancement of  
Sustainability in Higher Education  
Canadian Centre for Policy Alternatives  
David Suzuki Foundation  
Learning for a Sustainable Future  
Sierra Youth Coalition

#### CONTRIBUTING ORGANIZATIONS

Assembly of First Nations  
Canadian Federation of Students  
Global Youth Education Network  
Métis National Council  
Sustainability Solutions Group

### Description

The University of Saskatchewan is seeking a **Master's Student** to work with the Sustainability and Education Policy Network (SEPN). SEPN is a national study of sustainability in educational policy and practice in early childhood to grade 12 education (EC-12) and post-secondary education (PSE) in Canada. This is an exceptional opportunity to gain experience working with an active, vibrant group of graduate students, researchers, and community-based organizations at a national and international scale.

### Project

SEPN is a large-scale research project on environmental sustainability education policy and practice in Canada. SEPN is led by Dr. Marcia McKenzie and housed in the Sustainability Education Research Institute (SERI) at the University of Saskatchewan.

The successful candidate will conduct their thesis on in-depth site analyses of sustainability policy and practice in Early Childhood to Grade 12 schooling in one or more Canadian provinces as part of SEPN's research program. The master's student will join other SEPN team members in examining existing sustainability practices as they inform understandings of the impact and gaps of sustainability policy in education in relation to multiple sectors.

The successful candidate will also conduct regular weekly research assistant hours as part of their fellowship. Responsibilities will vary but may include: (1) data entry and management, (2) assisting with data collection such as administering surveys and interviews, (3) conducting background research and report writing, and (4) other clerical and organizational duties as required. The student may be paired to work closely with one of SEPN's partner organizations.

More information on the Sustainability and Education Policy Network (SEPN) and Sustainability Education Research Institute (SERI) may be found at [www.sepn.ca](http://www.sepn.ca) and [www.seri.usask.ca](http://www.seri.usask.ca).

### Qualifications

**Education:** A Bachelor degree is required and students must be currently enrolled or applying to a graduate program at the Master's level at the University of Saskatchewan.

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[www.sepn.ca](http://www.sepn.ca)



Social Sciences and  
Humanities Research  
Council of Canada

Conseil de recherche  
en sciences huma  
du Canada

Canada

**Experience:** Knowledge and experience in conducting research; familiarity with research methods; experience interacting with collaborators and working with multidisciplinary teams; experience with site analyses or case study research is an asset.

**Skills:** Excellent interpersonal skills; excellent communication skills (written and verbal); ability to work productively, both individually and in groups; ability to work independently, following timelines to complete work in efficient manner. Fluency in French (written and verbal) is considered an asset.

## **Conditions**

Students will undertake weekly research assistant work on the project, as well as undertake their thesis research on one aspect of the project. Graduate student researcher stipends are \$15,000 for Master's students, plus benefits, or as negotiated in terms of contract. Current hiring is for positions commencing September 2015, with up to two years of funding for Master's students. Students are expected to complete thesis research on the project during this period.

## **Academic Study**

Students will work with faculty in Educational Foundations or the School of Environment and Sustainability (SENS) at the University of Saskatchewan (with a preference for the student to work out of Educational Foundations). If not current students, students should also apply to one of those units by the application deadline of February 15<sup>th</sup> (applications submitted past that deadline may also be reviewed).

Successful applicants will need to meet the admission requirements and be admitted to a graduate program at the University of Saskatchewan, as well as fulfill all program requirements upon entry. Please see the following websites for information on admission and program details and requirements: [www.usask.ca/education/efdt/integrated-med/index.html](http://www.usask.ca/education/efdt/integrated-med/index.html) and [www.usask.ca/sens/graduate\\_programs/index.php](http://www.usask.ca/sens/graduate_programs/index.php).

Interested individuals are asked to contact Nicola Chopin, SEPN Project Manager, [nicola.chopin@usask.ca](mailto:nicola.chopin@usask.ca) for further information.

Upon indication of interest, individuals will be provided with an application package.

Application review will begin February 28 2015. Applications submitted past this date will be reviewed.

Only individuals to be interviewed will be contacted.