



PHD STUDENT RESEARCHER POSITION

SUSTAINABILITY EDUCATION RESEARCH INSTITUTE

COLLEGE OF EDUCATION/SCHOOL OF ENVIRONMENT AND SUSTAINABILITY

PARTNER ORGANIZATIONS

Association for the Advancement of
Sustainability in Higher Education
Canadian Centre for Policy Alternatives
David Suzuki Foundation
Learning for a Sustainable Future
Sierra Youth Coalition

CONTRIBUTING ORGANIZATIONS

Assembly of First Nations
Canadian Federation of Students
Global Youth Education Network
Métis National Council
Sustainability Solutions Group

Description

The University of Saskatchewan is seeking a **PhD Student** to work with the Sustainability and Education Policy Network (SEPN). SEPN is a national study on sustainability in educational policy and practice in early childhood to grade 12 education (EC-12) and post-secondary education (PSE) in Canada. This is an exceptional opportunity to gain experience working with an active, vibrant group of graduate students, researchers, and community-based organizations at a national and international scale.

Project

SEPN is a large-scale research project on environmental sustainability education policy and practice in Canada. SEPN is led by Dr. Marcia McKenzie and housed in the Sustainability Education Research Institute (SERI) at the University of Saskatchewan.

SEPN has a substantial data management network and a wide array of qualitative and quantitative data collected through systematic literature reviews, policy analyses, censuses of sustainability features, surveys, and site analyses. The successful candidate's research will focus on the management and analysis of SEPN's extensive qualitative and quantitative databases.

The successful candidate will also conduct regular weekly research assistant hours as part of their fellowship. Responsibilities will vary but are expected to include: (1) creating and managing qualitative and quantitative databases, (2) assisting with planning and carrying out analysis of qualitative and quantitative data, (3) conducting background research and report writing, and (4) other clerical and organizational duties as required. The student may be paired to work closely with one of SEPN's partner organizations.

More information on the Sustainability and Education Policy Network (SEPN) and Sustainability Education Research Institute (SERI) may be found at www.sepn.ca and www.seri.usask.ca.

Qualifications

Education: A Master's degree is required and students must be currently enrolled or applying to a graduate program at the PhD level at the University of Saskatchewan.

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www.sepn.ca



Social Sciences and
Humanities Research
Council of Canada

Conseil de recher-
che en sciences huma-
nes du Canada

Canada

Experience: Knowledge and experience in building qualitative and quantitative databases; familiarity with a variety of qualitative and quantitative data analysis methods; experience interacting with collaborators and working with multidisciplinary teams.

Skills: Ability analyze qualitative and quantitative data using NVivo, SPSS, and/or Excel; excellent interpersonal skills; excellent communication skills (written and verbal); ability to work productively, both individually and in groups; ability to work independently, following timelines to complete work in efficient manner. Fluency in French (written and verbal) is considered an asset.

Conditions

Students will undertake weekly research assistant work on the project, as well as undertake their thesis research on one aspect of the project. The graduate student researcher stipend for this position will range between \$18,000-\$22,000, plus benefits, or as negotiated in terms of contract. Current hiring is for positions commencing September 2015, with up to three years of funding for PhD students. Students are expected to complete thesis research on the project during this period.

Academic Study

Students will work with faculty in Educational Foundations or the School of Environment and Sustainability (SENS) at the University of Saskatchewan (with a preference for the student to work out of Educational Foundations). If not current students, students should also apply to one of those units by the application deadline of February 15th (applications submitted past that deadline may also be reviewed).

Successful applicants will need to meet the admission requirements and be admitted to a graduate program at the University of Saskatchewan, as well as fulfill all program requirements upon entry. Please see the following websites for information on admission and program details and requirements: www.usask.ca/education/efdt/integrated-med/index.html and www.usask.ca/sens/graduate_programs/index.php.

Interested individuals are asked to contact Nicola Chopin, SEPN Project Manager, nicola.chopin@usask.ca for further information.

Upon indication of interest, individuals will be provided with an application package.

Application review will begin February 28, 2015. Applications submitted past this date will be reviewed.

Only individuals to be interviewed will be contacted.