NIPCC

Nongovernmental International Panel on Climate Change

Memorandum – October 2013

To: K-12 Physical Science Teachers

From: Diane Carol Bast, Executive Editor
The Heartland Institute

Re: Release of *Climate Change Reconsidered II: Physical Science*

With the 2013–14 school year well underway, you're no doubt planning how you will discuss with your students the subject of global warming (aka climate change).

You have an important decision to make. Will you tell your students the "science is settled" on global warming, as the United Nations' Intergovernmental Panel on Climate Change (IPCC) claims it is? Or will you explain to them that real science is *never settled* – that the essence of science is skepticism, the questioning of theories and predictions based on fear and ignorance rather than facts and reason?

Many scientists believe the widely cited reports of the IPCC are flawed. Some of the world's most prominent physicists and atmospheric scientists are on record saying popular fears of global warming are "preposterous" (Dr. Richard Tol), "incoherent" (Dr. Antonino Zichichi), "grossly exaggerated" (Dr. Freeman Dyson), and "embarrassing" (Dr. Richard Lindzen).

I have enclosed here the *Summary for Policymakers* of the most recent volume of *Climate Change Reconsidered II: Physical Science*, the new report of the Nongovernmental International Panel on Climate Change. The full report and additional information about NIPCC and CCR are available online at www.climatechangereconsidered.org.

Lead authors Craig D. Idso, Robert M. Carter, and S. Fred Singer have worked with a team of some 50 scientists to produce a 1,100-page report that is comprehensive, objective, and faithful to the scientific method. It is the first of two volumes that together mirror and rebut the reports of Working Group 1 and Working Group 2 of the IPCC.

Like the IPCC's reports, NIPCC's reports cite thousands of articles appearing in peer-reviewed science journals relevant to the subject of human-induced climate change. CCR-II arrives at conclusions very different from those of the IPCC.

We hope you can spare a few minutes to examine the *Summary for Policymakers* and use that work to inform your thinking – **and your students** – on this important issue. Please let me know if you would be interested in having one of the authors, editors, contributors, or other experts to speak in your classroom or at a school event. We can help make those arrangements!

We also welcome your criticism, corrections, and suggestions for a future edition. You can reach me or the authors at nipcc@heartland.org. We hope to hear from you soon.

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