The Journal of Geoscience Education is the principle public forum for the discussion and description of advances in earth science pedagogical research. As such, the continued success of the Journal is essential to the long-term health of our profession. Towards that end, I will use this space to summarize the current state of the Journal, and discuss some issues for future consideration.

Volume 50, published in 2002 was composed of 51 peer reviewed research papers. These papers totaled 407 pages, or 64% of the total 636 pages in the volume. During calendar year 2002 the Journal Office received 101 new manuscript submissions. Since taking over editorial duties, 158 editorial decisions have been made, with 97 manuscripts accepted for publication. The acceptance rate (61%) is somewhat artificially elevated by the Journal’s practice of publishing one issue a year dedicated to a particular theme. These special issues tend to have higher acceptance rates than typical submissions. As such, the non-solicited acceptance rate currently stands around 50%, a very acceptable rate for any professional journal.

To assist with the processing of the large flux of new submissions I have increased the size of the Editorial Board to twelve members. These individuals are listed on page 4 and deserve the thanks and support of all NAGT members.

Finally, I would like to offer special thanks to those authors who generously contributed to the financial health of the Journal by providing page charge funds. These individual combined to provide $12,475, essentially the cost of publishing and distributing a single issue of the Journal.

The future growth of the Journal is the responsibility of all NAGT members. As such, I solicit your comments and welcome your suggestions. Even more importantly, I look forward to reading your manuscripts.

Carl N. Drummond, Editor