Each institution has its own priorities and needs, however, the single most important factor in building our program has been the innovations, and share their successes and failures with their colleagues. Moreover, student centered faculty will endeavor to provide students with opportunities to learn via field trips, assisting in teaching courses, and via class-based and independent research projects. These become “team” efforts. Faculty active in curricular improvement, research, and broadly defined service instill their values and community, the program must pay for itself and the successes of faculty, students, and alumni must be publicized. This latter point is often critical in keeping the campus community and those beyond campus informed about our discipline, our program, and their value to our society.