

CLIMATE CHANGE COLLECTION SCORECARD

Date: 1/27/05

Reviewer: Carrie Morrill

Name of resource: BBC News Planet Under Pressure

Sponsoring Organization: BBC

URL: http://news.bbc.co.uk/1/hi/in_depth/sci_tech/2004/planet/default.stm

Site Homepage: <http://news.bbc.co.uk>

RESOURCE WITHIN A SITE? Y / N

FOUND THROUGH DLESE? Y / N

IF SO, WHICH COLLECTIONS?

RECOMMENDATION YES YES WITH RESERVATIONS NO

STARS 1 2 3 4 5 (LAME TO STELLAR)

NARRATIVE News articles and quizzes focusing on climate change impacts.

INTENDED USE

X REFERENCE

X COMPUTER ACTIVITY

___ NON-COMPUTER ACTIVITY

EDUCATOR OR LEARNER OR BOTH IF FOR LEARNER, EVIDENCE ITS BEEN TESTED? Y / N

BEGINNER OR ADVANCED OR BOTH

Easily Printed? Y / N

BUGS & TECHNICAL DIFFICULTIES (PROBLEMATIC TO ROBUST)

1 2 3 4

COMMENTS: No problems.

SCIENTIFIC ACCURACY (NATIONAL ENQUIRER TO NATIONAL GEOGRAPHIC)

1 2 3 4

EVIDENCE IT HAS BEEN REVIEWED FOR ACCURACY? Y / N

COMMENTS: Looks good for the most part. I think it is irresponsible to include statements in the "Viewpoints" section such as "Global warming alarmism is an implausible theory for which there is remarkably little scientific evidence.". I know that journalists are taught to report all sides and opinions on a story, but they wouldn't pay serious attention to someone who says the earth is flat, would they?

PEDAGOGICAL INFORMATION

X REFERENCE ONLY

___ TEACHER GUIDE

___ MATERIALS LIST

___ ASSESSMENT STRATEGIES

___ TIMEFRAME PROVIDED

___ STANDARDS ALIGNMENT

PROMOTES STUDENT LEARNING (WEAK TO STRONG)

1 2 3 4

COMMENTS: Real-life examples of climate change impacts. Interactive quizzes.

APPROPRIATE/EFFECTIVE MULTIMEDIA DESIGN (WEAK TO STRONG)

1 2 3 4

COMMENTS: Fine.

VISUAL APPEAL (WEAK TO STRONG)

1 2 3 4

COMMENTS: The webpage is busy and somewhat overwhelming. Nice photos, though.

TEACHING TIPS: Quizzes could be a useful activity.

RECOMMENDATIONS FOR DEVELOPER: Don't report opinions in the "Viewpoints" section that are obviously wrong. Greenhouse warming is plausible and there is scientific evidence for it.