Responding Effectively to Student Writing

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Keep Evaluation in Mind
When Designing Assignments

~ **Relate writing assignments to course objectives; sequence when possible**

~ **Identify purpose, audience, format**

~ **Explain grading criteria (rubrics)**

~ **Provide a sample assignment**

"Set Students up for Success"

Responding to Student Work

◆ **Read the entire paper before commenting**

◆ **Comment first on ideas and organization (global vs local).**

◆ **AVOID over-commenting; focus on one or two major points.**

◆ **Comment when it counts – more on draft, fewer on final copy. Put minimal comments on finished products that will not be revised.**

◆ **Use comments on drafts to prompt re-vision not just point out errors.**

Responding to Student Work (cont'd)

◆ **Grade using a rubric**

◆ **Make your comments legible; consider typing them or using the Comment function in WORD.**

◆ **End notes: emphasize your interest in the ideas and begin with a positive comment.**

◆ **When grading final papers, calibrate your grades**

Final Tips

◆ Have confidence in what you know makes good writing.

◆ Prioritize the writing skills you want to emphasize.

◆ Relate these skills to course objectives.

◆ When it comes to grading:

"Less can be More."

~Learning to write well is a lifelong process.