### POSTER #1

**Instructor name:**

**Course title:**

**Gen-ed, majors, or both?**

**Number of students:**

**Pre-requisite for:**

**Any other information on context and constraints:**

#### Overarching goal(s)

At the end of the course, students will be able to:

#### Ancillary skills goals

At the end of the course, students will have improved their skills in:

#### Summary statement of how the course plan below will help students achieve the overarching goals:

#### Draft of course plan

<table>
<thead>
<tr>
<th>Broad content topics</th>
<th>Sequence of topics and concepts within each broad content topic</th>
<th>Ideas for assignments/activities that will help students achieve the goals</th>
</tr>
</thead>
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©2005 Course Design Workshop developed by Dr. Barbara J. Tewksbury and Dr. R. Heather Macdonald as part of the program *On the Cutting Edge* (http://serc.carleton.edu/NAGTWorkshops/), funded by NSF grant DUE-0127310; more workshop information at http://serc.carleton.edu/NAGTWorkshops/coursedesign/tutorial/for_developers.html.
Details on one or more assignments/activities using one or more of the classroom/assignment strategies discussed at the workshop. Describe how the assignment helps students achieve a course goal and what kind of assessment you will use (including how the assessment strategy is consistent with the goal).

What would you like advice on?